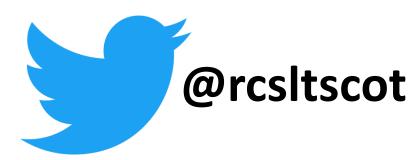


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#### **Communication Access in Justice and Care Settings**

### Provision, national activity and collaboration opportunities

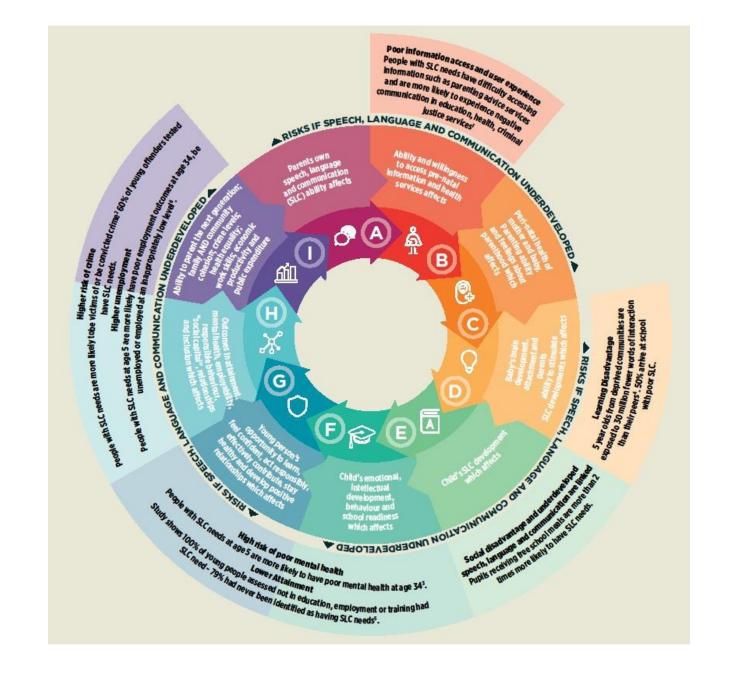
Talking Mats and RCSLT CJS CEN (Scotland) Conference 17 / 4 / 18

# RCSLT / QMU Provision Survey 201—2011 (Report Feb. 2012)



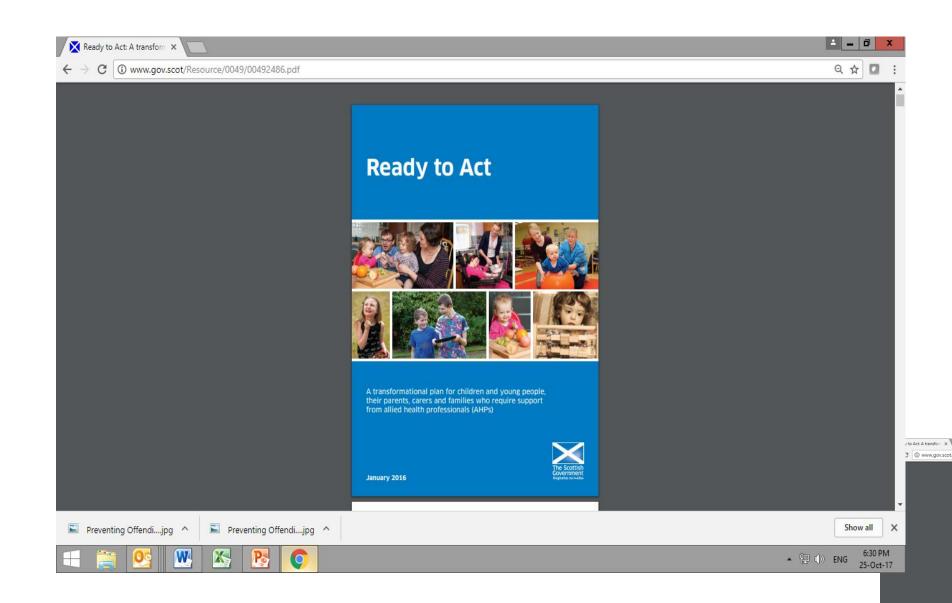
#### **PREVENTION**





# Breaking the Intergenerational Cycle of Communication Disadvantage

"Scottish Government are working to develop an action plan which identifies key actions which would interrupt the inter-generational cycle of communication needs. This work is being developed in partnership with a range of stakeholders and has been informed by 2 summit events." Scottish Government



## **Evidence of Demand for Communication Inclusion**





#### **Our Voice Citizens' Panel**

Survey on HIV awareness, mental health and wellbeing and inclusive communication

Report publication imminent April 2018

#### Social Security Bill – Stage 3

#### Part 1

Scottish Ministers' duty to promote take-up

1C < Recognition of importance of inclusive communication

- In fulfilling their duty under section (Scottish Ministers' duty to promote take-up) (a), the Scottish Ministers must have regard to the importance of communicating in an inclusive way.
- In subsection (1), "communicating in an inclusive way"
   means communicating in a way that ensures individuals who
   have difficulty communicating (in relation to speech,
   language or otherwise) can receive information and express
   themselves in ways that best meet each individual's needs.>

#### **INTERVENTION**



### Youth Justice Strategy 'Preventing Offending: Getting it right for children and young people'

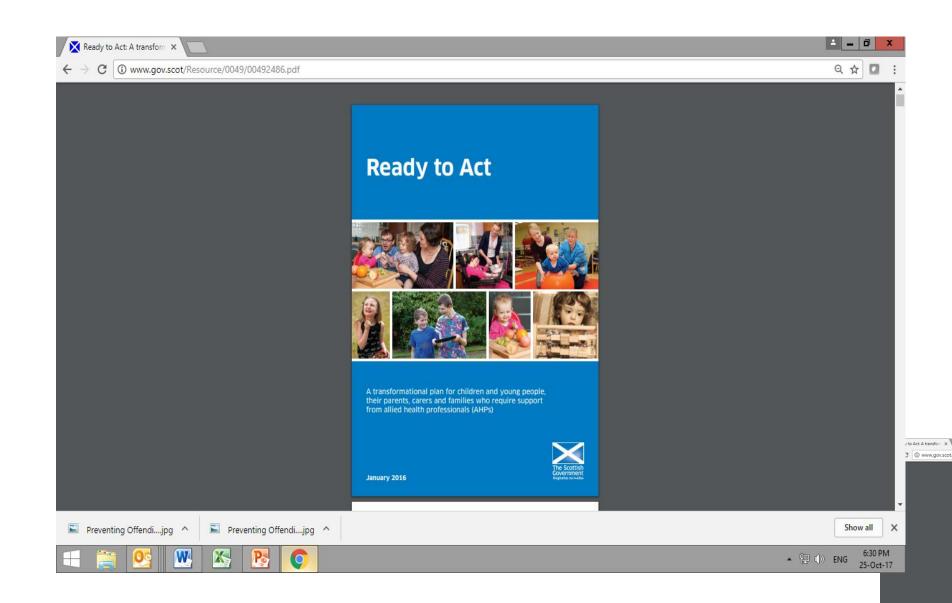


committed to 'improve awareness and support of speech, language and communication needs of children involved in offending' under the priority of improving life chances.

#### **RCSLT National Activity**



Speech, Language and Communication Needs (SLCN) in Youth Justice: Understanding and addressing the impact (March 2018)



#### National Governance, Policy and Legislation

- Young people with SLCNs are the core group in youth justice; trauma informed services = communication informed
- Review availability of quality SLCN support as foundation of Whole System Approach, develop capacity
- Implement comprehensive SLCN Development plan
- Mainstream "Communication Inclusion" practice,
- Measure performance on SLCN provision
- Potential for legal challenge where failure to uphold children's rights!

#### **Appropriate Adult progress**

### Scottish Government / RCSLT Scotland - Appropriate Adult SLC Support Project — TBC

- 1: Develop a SLC screening and profiling tool for use by Appropriate Adults (AAs)
- 2: Develop an online learning resource giving an overview of SLC issues and showing AAs how to use the screening and profiling tool.

#### **AAs are NOT Intermediaries**

Look out for news...

### Other Opportunities ...

- Independent Care Review
- CYP Act Statutory Guidance (revision)
- Early Learning and Child Care
- Inclusive Communication Hub
- Care Inspectorate Guidelines
- Disabled CYP Framework
- Place Standard
- Loneliness Strategy
- Community Empowerment Bill
- Equality and Poverty Policy

#### References

- Unmet Need in Scotland's CJS, RCSLT Bulletin, Feb. 2012 https://www.rcslt.org/governments/docs/article\_scotland
- Speech and language and communication capacity a national asset https://www.rcslt.org/news/news/2016\_news\_archive/growing\_communication\_assets\_scotland
- Speech, Language and Communication Needs (SLCN) in Youth Justice:
   Understanding and addressing the impact http://www.cycj.org.uk/resource/speech-language-and-communication-needs-slcn-in-youth-justice-understanding-and-addressing-the-impact-2/?preview=true
- Ready to Act A transformational plan for Children and young people, their parents, carers and families who require support from allied health professionals (AHPs) <a href="http://www.gov.scot/Resource/0049/00492486.pdf">http://www.gov.scot/Resource/0049/00492486.pdf</a>
- Youth Justice Strategy 'Preventing Offending: Getting it right for children and young people' - http://www.gov.scot/Publications/2017/06/3198/1